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 Because feedbacks will dampen or enhance these initial changes.





### What are the feedbacks?

 Any "external agent" that warms or cools the Earth system relative to a base state, which is typically taken to be "preindustrial" (i.e. 1750). Feedbacks also often involve the following complexities:

The climate system is not linear. Important "tipping points" or thresholds or instabilities are known to exist.

The base state can influence the feedbacks. Example: Snow-albedo feedback depends on snow being present.

A global average can be misleading. Feedbacks may be locally important but less important in the global mean.

Climate sensitivity depends strongly on feedbacks, and the usual way of defining it, as a surface temperature change in response to doubling CO2, is not always best.

Climate Feedbacks - A Study Guide to Chapter 13

This topic is extremely important and is central to modern research on climate, especially anthropogenic climate change. It is no exaggeration to say that understanding feedbacks in the climate system is a major challenge to science, and indeed to humanity.

However, the Chapter 13 formalism (from control theory) can obscure rather than illuminate key issues.

The chapter emphasizes 3 especially important feedbacks (but there are many others).

Section 13.3 Water Vapor Feedback

Section 13.4 Cloud-radiation Feedback

Section 13.5 Snow/Ice-albedo Feedback

One complexity is that these feedbacks (and others) can and do interact with one another. The partial derivatives in the control theory formalism are an idealization that cannot be observed in the "real world" -- rarely does only one variable vary.

### Section 13.3 Water Vapor Feedback

• Key points:

- This is a strongly positive feedback, nearly doubling the effect of carbon dioxide alone.
- Relative humidity seems to be approximately constant under climate change (p. 359).
- Relatively dry regions, such as the upper troposphere and polar regions, are especially sensitive (p. 362).







### Section 13.4 Cloud-radiation Feedback Key points: • Clouds affect both shortwave (low clouds) and longwaya (bigh clouds) Present climate

- and longwave (high clouds). Present climate has cloud cooling dominating cloud warming (pp. 368-369).
- Many different mechanisms, including those involving aerosol-cloud interactions, may be important, but the sign and magnitude of cloud feedbacks is still largely unknown (p. 374). Clouds have big effects in models









Effect of cloud feedback formulation on climate prediction	
<ul> <li>Feedback scheme change,C</li> </ul>	Global Av Temp for doubled CO2
–RH	5.3
-CW	2.8
-CWRP	1.9
– after Senior & Mitchell, Hadley Centre	

Senior, C. A., and J. F. B. Mitchell, 1993: Carbon Dioxide and Climate: The Impact of Cloud Parameterization. *Journal of Climate*, **6**, 393-418.

This classic paper showed that the same climate model can produce different sensitivites to carbon dioxide, varying by a factor of three in terms of global average warming, depending on the treatment of clouds and cloud-radiation interactions.



# Connecting this course to current research...Parameterizations

Start from two sections of Curry & Webster:

- Parameterization of Cloud Microphysical Processes (Section 8.6), pages 241 - 244. Understand the ideas behind the equations on page 242 and note the remarks on page 244.
- Cloud-radiation Feedback (Section 13.4), especially the last 2 paragraphs of Section 13.4.1 on pages 368, 369, and the last paragraph of Section 13.4 on page 374.

### Section 13.5 Snow/Ice-albedo Feedback

#### Key points:

- This feedback is large and positive in high northern latitudes.
- Observations show that this effect is occurring now.
- Melting ice on land has another large effect, unrelated to albedo: it causes sea level to rise.











"Ice sheets have contributed meters above modern sea level in response to modest warming [~3°C, or 5°F]... a threshold triggering many meters of sea-level rise could be crossed well before the end of the century."

verpeck et al., Science, 200

### **Review and Final**

- Review Session: Friday 12/6
   12:30 pm here
- Final Exam: Thursday 12/12 – 11:30 am here

## Quiz Ch. 12-13

Answer briefly and clearly, with appropriate equations or diagrams.

- 1. What is the source of energy for the atmospheric heat engine?
- 2. Name the equator-to-pole transport of air.
- 3. Why is there an "atmospheric window" in longwave emissions?
- 4. Is a thermostat a positive or negative feedback?
- 5. Is water vapor a positive or negative feedback?
- 6. Is sea ice a positive or negative feedback?
- 7. What kind of feedback are clouds?

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