

## Lecture Ch. 8b

- Precipitation Processes

Curry and Webster, Ch. 8  
For Tuesday: Ch. 12

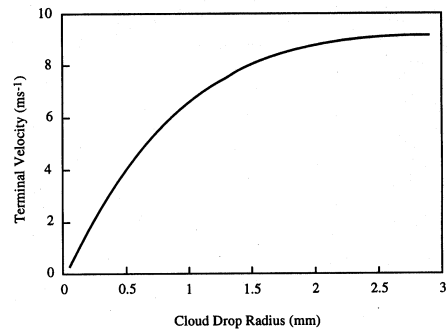


Figure 8.2 Terminal velocity of cloud drops as a function of drop radius. (Data from Gunn and Kinzer, 1949.)

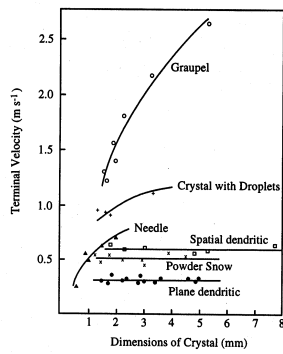


Figure 8.3 Observed terminal velocities of ice particles as a function of crystal type and size. (From Fletcher, 1962.)

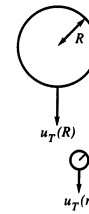


Figure 8.4 Collision geometry for a collector drop of radius  $R$  falling with speed  $u_T(R)$  through a population of smaller drops of radius  $r$ , falling with a speed  $u_T(r)$ .

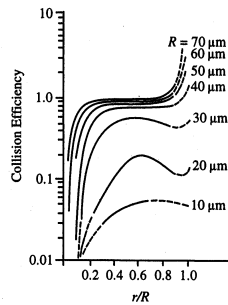
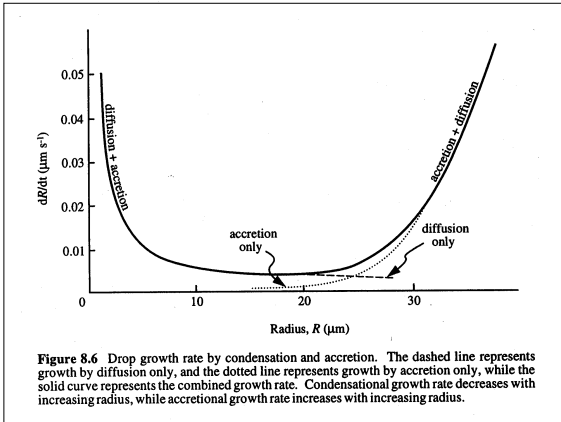


Figure 8.5 Collision efficiencies for collector drops of radius  $R$  and drops of radius  $r$ . (From Klett and Davis, 1973.)

## Drop Growth and Size

- Bigger particles (~25 micron) grow faster

Since collection efficiency increases with the radius of the collecting drop, and the terminal velocity increases with radius, rate of growth by collection proceeds more and more rapidly as drop size increases. Figure 8.6 compares the condensational



## Precipitation and Drop Size

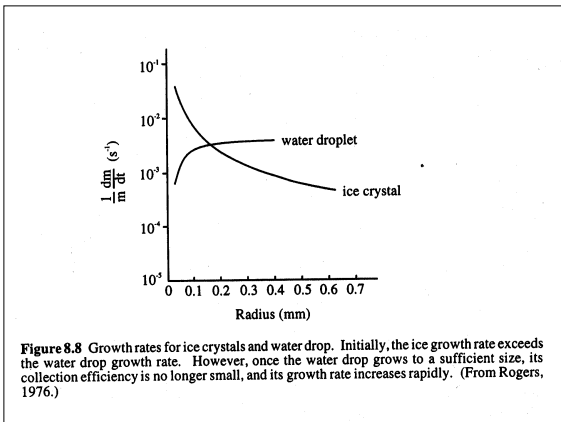
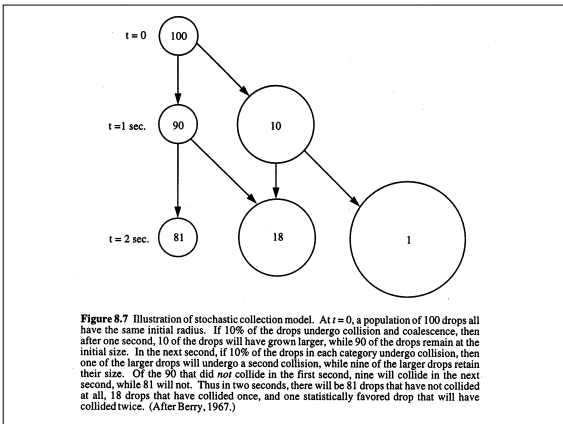
- Terminal velocity increases with drop size
- Precipitation occurs when
  - terminal velocity exceeds updraft velocity

with units mass of liquid water per mass of dry air. For a particle to reach a size large enough to precipitate out of the cloud, its terminal velocity  $u_T$  must exceed the updraft velocity within the cloud.

## Precipitation and Cloud Type

- Precipitation depends on
  - Condensed water (water and temperature)
  - Updraft velocity (dynamics)
  - Temperature (cold or warm processes)
  - Drop size (aerosol effects)

Not all clouds form precipitation-size particles. Precipitation formation is favored in clouds with a large condensed water content (typically arising from adiabatic cooling) and broad drop spectra. The dynamics of cloud motions therefore play an important role in determining whether or not a cloud precipitates. Cumuliform clouds are favored for precipitation development, because of strong updraft velocities that produce a substantial amount of condensed water. Low-level stratiform clouds rarely produce more than drizzle, since they rarely have a large amount of condensed water or the cold temperatures needed to initiate ice crystal processes.



## Liquid Water Path

which gives the rate of condensation at level  $z$ . The liquid water path,  $\mathcal{W}_l$ , is defined as the vertical integral of the liquid water mixing ratio:

$$\mathcal{W}_l = \int_{z_b}^{z_t} \rho_a w_l dz \quad (8.6)$$

with units  $\text{kg m}^{-2}$ . If all of the adiabatic liquid water were to fall out of the cloud, the depth of the adiabatic precipitation,  $P_a$ , would be

## Precipitation Efficiency

with units  $\text{kg m}^{-2}$ . If all of the adiabatic liquid water were to fall out of the cloud, the depth of the adiabatic precipitation,  $P_{ad}$ , would be

$$P_{ad} = \frac{W_l}{\rho_l} \quad (8.7)$$

where  $W_l$  here is the adiabatic liquid water path. Taking the time derivative of (8.7) and incorporating (8.5) and (8.6) gives

$$\dot{P}_{ad} = \frac{\rho_a}{\rho_l} \int_{z_b}^{z_t} \frac{dw_l}{dt} dz = \frac{\rho_a}{\rho_l} \int_{z_b}^{z_t} \frac{c_p}{L_{tp}} (\Gamma_d - \Gamma_r) u_z dz$$

where  $\dot{P}_{ad}$  is therefore the adiabatic precipitation rate in units  $\text{m s}^{-1}$ . A precipitation efficiency can then be defined as the ratio of the actual precipitation rate to the adiabatic precipitation rate. Even in cumulonimbus, precipitation efficiency typically does not exceed 0.3.

## Current Research: Cloud Drops

- Additional particles also reduce droplet size
  - Slowing growth to precipitation-size droplets

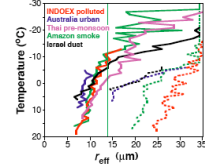


Fig. 6. Satellite-retrieved median effective radius of particles near the top of deep convective clouds at various stages of their vertical development, as a function of the cloud top temperature, which serves as a surrogate for cloud top height. The effective radius is the ratio of the integral of the third moment ( $r^3$ ) of the radius, weighted with the number concentration at that radius, to its second moment ( $r^2$ ). This is shown for clouds forming in polluted (solid lines) and pristine air (broken lines). The red lines denoted by "INDOEX polluted" are for data along a track that runs from South West India into the Indian Ocean. The blue lines

Ramanathan et al., 2001

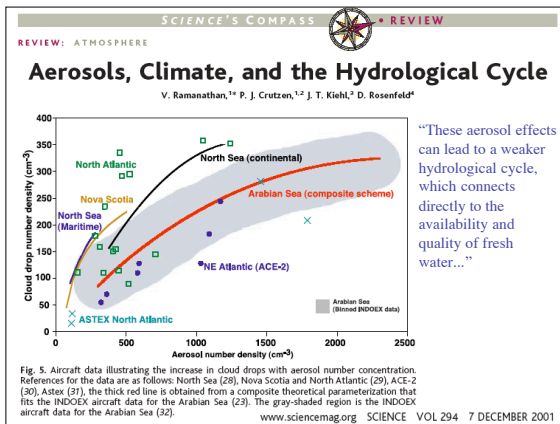


Fig. 5. Aircraft data illustrating the increase in cloud drops with aerosol number concentration. References for the data are as follows: North Sea (28), Nova Scotia and North Atlantic (29), ACE-2 (30), Astex (31), the thick red line is obtained from a composite theoretical parameterization that fits the INDOEX aircraft data for the Arabian Sea (23). The gray-shaded region is the INDOEX aircraft data for the Arabian Sea (32).

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## Online Course Evaluations

\*IMPORTANT MESSAGE FOR THOSE TEACHING FALL QUARTER 2007\*

Please announce this URL in class for the fall '07 on line course and instructor evaluations:

[https://www.sio.ucsd.edu/secure/student/course\\_eval/](https://www.sio.ucsd.edu/secure/student/course_eval/)

Please encourage your students to log on and complete the evaluations, emphasizing the importance of their feedback. Also, let the students know participants' names will be entered into a drawing for Scripps T-shirts! Students will receive an email with information on how to access the site, and instructions on how to complete the evaluation process.

Students must complete the evaluations November 26 - December 9. After December 9 they will not be able to log on.

Also, please give the students time from class to complete these evaluations, if you could. These evaluations are an important part of the faculty review process so it is important to encourage the students' full participation.

After the evaluation period, the instructors will receive instructions on how to access the site to view the evaluations.

Please let Cerise Maue, [cmaue@ucsd.edu](mailto:cmaue@ucsd.edu), or Becky Burrola, [rburrola@ucsd.edu](mailto:rburrola@ucsd.edu), know if you should have any questions.

I appreciate your assistance.

Thank you,  
Myri Hendershott  
Chair, SIO Dept